

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 to tell
 - 2 saying
 - 3 walking
 - 4 Getting
 - 5 to spend
 - 6 to make
 - 7 Dancing
 - 8 to learn
- 2**
- 1 don't have to
 - 2 don't have to
 - 3 must not
 - 4 has to
 - 5 must
 - 6 must
- 3**
- 1 going
 - 2 Playing
 - 3 cooking
 - 4 winning
 - 5 Traveling
 - 6 being
- VOCABULARY**
- 4**
- 1 love
 - 2 stopped
 - 3 spend
 - 4 mind
 - 5 finished
 - 6 enjoy
- 5**
- 1 very
 - 2 really
 - 3 a little
 - 4 incredibly
 - 5 really
 - 6 not very
- 6**
- 1 to rain
 - 2 to make
 - 3 to be
 - 4 to play
 - 5 to buy
 - 6 to look for
 - 7 to turn off
 - 8 to learn

PRONUNCIATION

- 7**
- 1 decide
 - 2 remember
 - 3 surprise
 - 4 finish
 - 5 incredibly
- 8**
- 1 happiness / promise
 - 2 happiness / promise
 - 3 like / night / time
 - 4 like / night / time
 - 5 like / night / time

Reading and Writing

READING

- 1**
- 1 B
 - 2 B
 - 3 A
 - 4 C
 - 5 C
 - 6 A
 - 7 B
 - 8 C
 - 9 A
- 2**
- 1 R
 - 2 W
 - 3 B
 - 4 B
 - 5 W
 - 6 R

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 1 evening
2 pronunciation
3 easier
4 listening
5 don't have to

- 2 1 C
2 B
3 G
4 F
5 D

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 must not
2 has to
3 must
4 must
5 doesn't have to
6 don't have to

- 2 1 Traveling
2 cooking
3 remembering
4 going
5 Playing
6 winning

- 3 1 to make
2 to tell
3 Doing
4 to learn
5 Dancing
6 to find
7 saying
8 to spend

VOCABULARY

- 4 1 a little
2 incredibly
3 really
4 very
5 a little
6 really

- 5 1 to be
2 to learn
3 to turn off
4 to look for
5 to go
6 to make
7 to buy
8 to play

- 6 1 enjoy
2 hate
3 finished
4 spends
5 stopped
6 mind

PRONUNCIATION

- 7 1 time / night
2 time / night
3 difficult / happiness / promise
4 difficult / happiness / promise
5 difficult / happiness / promise

- 8 1 surprise
2 incredibly
3 finish
4 foret
5 remember

Reading and Writing

READING

- 1 1 A
2 C
3 B
4 A
5 C
6 C
7 A
8 B
9 B

- 2 1 W
2 R
3 B
4 R
5 W
6 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 1 once
2 practice
3 abroad
4 listening
5 don't have to

- 2 1 F
2 D
3 B
4 A
5 E

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)